



ENGLISH LANGUAGE YEAR 4

CEFR

| ENGLISH LANGUAGE | | | | |
|--|--|-------|--|--|
| DAY | | CLASS | | |
| TIME | | DATE | | |
| TOPIC | MODULE 5 : EATING RIGHT | | | |
| THEME | World of Self, Family and Friends | | | |
| FOCUS | Main : Listening Complimentary : Listening | | | |
| OBJECTIVE | By the end of the lesson, most of the pupils will be able to guess the meaning of unfamiliar words from clues provided by knowledge of the topic | | | |
| ACTIVITY | | | | |
| Pre-lesson | | | | |
| 1. Teacher introduce and review food vocabulary with a categorisation activity (e.g. sweet foods, fruit, etc). | | | | |
| Lesson delivery | | | | |
| 2. Pupils look at the vocabulary section, listen to the CD (CD 1 – Track 70) a few times, point to the words and repeat. | | | | |
| 3. Ask pupils to close their books and listen to the song (Track 71). Ask pupils to highlight words they don't | | | | |

3. Ask pupils to close their books and listen to the song (Track 71). Ask pupils to highlight words they don't know in the text (e.g. yummy, market), or direct them to these words. Get them to guess the meaning of these words based on the topic knowledge. Provide pupils with various possible definitions for these words and ask them to think about the topic to decide what the words mean. (21st CA)

4. Pupils listen to the CD again and sing. Then write the words in red in the correct box. (HOTS)

5. Ask pupils to find a word with the sound /eə/ in the song [pear]. Focus on this sound using the instructions for Activity 1 in Teacher's Book Phonics* (page 175) and Student's Book (page 120).

6. Ask pupils to brainstorm more words with each of the three sounds. Pupils could work in groups on one sound each group. (CBA)

7. Pupils rewrite the sing in cursive.

Post-lesson- Play the song and sing again in groups

| REFLECTION | | | | | |
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| Lesson is postponed due to : | | | | | |
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| Meeting | Sick Leave (MC) | | | | |
| Course | Other : | | | | |
| CRK | | | | | |
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| | Lesson is postpor Meeting Course | | | | |